

## 1

## Integers : Multiplication and Divisions

## Exercise 1.1

1. (a) 15 8 (15 8) 120 (b) 25 8 (25 8) 200  
 (c) 25 12 (25 12) 300 (d) 17 0 (17 0) 0  
 (e) 1 (16) (1 16) 16 (f) (12) (18) 12 18 216  
 (g) (5) (20) (5 20) 100 (h) (1) (1) (1 1) 1  
 (i) (20) (10) (20 10) 200
2. (a) 3 (10) 4 (3 4) 10 12 10 120  
 (b) (5) (4) 0 (5 4) 0 120 0  
 (c) (1) (10) (2) (1 2) 10 2 10 20  
 (d) (2) (4) (6) 1 (2 4) (6 1) 8 6 48  
 (e) 25 (2) (6) 2 (25 2) (6 2) 50 12 600  
 (f) 13 (3) (2) (1) (13 1) (3 2) 13 6 78
3. (a) 6 multiplied by 1 6 1 6 (b) 10 multiplied by 1 10 1 10  
 (c) 1 multiplied by 1 1 1 1 (d) 0 multiplied by 1 1 1 1
4. (a) Product 20 and multiplied by 1 (b) Product 15 and multiplied by 1  
 Then, integer  $\frac{20}{1}$  20 Then, integer  $\frac{15}{10}$  15  
 (c) Product 0 and multiplied by 1 (d) Product 1 and multiplied by 1  
 Then, integer  $\frac{0}{1}$  0 Then integer  $\frac{1}{1}$  1  
 (e) Product 1 and multiplied by 1  
 Then integer  $\frac{1}{1}$  1

	5	4	3	2	0	4	3
3	15	12	9	6	0	12	9
2	10	8	6	4	0	8	6
4	20	16	12	8	0	16	12
1	5	4	3	2	0	4	3

6. (a) < (b) < (c) < (d) = (e) > (f) =  
 7. (a) (ii) (b) (iii) (c) (iv) (d) (i)  
 8. (a) (2) (2) (2) (2) (2) (2)  

$$\begin{array}{cccc} [(-2)(-2)] & [(-2)(-2)] & [(-2)(-2)] \\ 4 & 4 & 4 & 64 \end{array}$$

The number of negative integers in even, i.e. (6), therefore the product will be in +ve.  
 (b) (2) (2) (2) [(-2)(-2)] (-2)  

$$\begin{array}{cccc} 4 & & & 8 \end{array}$$

The number of negative integers is odd, i.e. (3), therefore the product will be in -ve.

- (c)  $(-6) \ 2 \ 6 \ (-2)$      $\begin{array}{r} (6 \ 2) \\ 12 \ (-12) \\ \hline 12 \ 12 \ 24 \end{array}$  [  $(6 \ 2)$  ]
- (d)  $0 \ (-8) \ (-4) \ 3 \ (-4) \ 0 \ (-384) \ 0$      $[\because a \ 0 \ 0]$
9. (a) True    (b) True    (c) False    (d) False    (e) True

### Exercise 1.2

1. (a)  $(-208) \ -\frac{208}{8} \ 26$     (b)  $500 \ 5 \ \frac{500}{5} \ 100$
- (c)  $(-36) \ (-9) \ -\frac{36}{9} \ 4$     (d)  $(-490) \ (-49) \ -\frac{490}{49} \ 10$
- (e)  $13 \ [(-2) \ 1] \ 13 \ [2 \ 1] \ 13 \ 1 \ \frac{13}{1} \ 13$
- (f)  $0 \ (-100) \ -\frac{0}{100} \ 0$
- (g)  $(-51) \ [(-4) \ (-1)] \ (-51) \ [4 \ 1] \ (-51) \ 3 \ -\frac{51}{3} \ 17$
- (h)  $[48 \ 12] \ 4 \ -\frac{48}{12} \ 4 \ 4 \ 4 \ -\frac{4}{4} \ 1$
- (i)  $[(25) \ (7)] \ [(-2) \ (-2)] \ [25 \ 7] \ [2 \ 2] \ 8 \ 0 \ -\frac{8}{0} \ 0$
2. (a)  $19 \ 1 \ 19$     (b)  $(23) \ (-23) \ 1$     (c)  $(-602) \ 1 \ 602$   
 (d)  $93 \ 1 \ 93$     (e)  $1 \ 1 \ 1$     (f)  $121 \ 11 \ 11$   
 (g)  $35 \ (7) \ 5$
3. Given pair  $10, 2$   
 $\therefore (-10) \ 5 \ 2$   
 And, the equation given  $a \ 5 \ b$   
 when we put  $b = 3$  in the equation  $a \ 5 \ 3$   
 we get,  $a \ 5 \ 3 \ 15$   
 as such, we put  $b = 4$  or  $5$  or  $6$  or  $7$ .  
 Than, we get  $a \ 4 \ 5 \ 20$   
 $a \ 5 \ 5 \ 25$   
 $a \ 5 \ 5 \ 30$   
 $a \ 7 \ 5 \ 35$

So, five pairs are  $(15, 3); (20, 4); (25, 5); (30, 5)$

4. (a) Marks given for one correct answers  $(5)$   
 So, marks given for one correct answers  $5 \ 20 \ 100$   
 Ankit's total score  $80$   
 Marks obtained for in correct answers  $80 \ 100 \ 20$   
 marks given for one in correct answer  $2$   
 Thus, the number of incorrect answer  $\frac{20}{2} \ 10$
- (b) Marks given for one correct answers  $5$   
 So, marks given for 10 correct answers  $5 \ 10 \ 50$   
 Bhavna's total core  $0$   
 Marks obtained for in correct answers  $0 \ 50 \ 50$

$$\begin{array}{rcl} \text{Marks given for one in correct answer} & 2 \\ \text{Thus, the number of in correct answer} & 50 \\ & \hline 2 & 25 \end{array}$$

(c)	Questions attempted by Chavi	13
	Marks obtained by Chavi	5
	Let, Cahvi attempted correctly question	x
	Chavi attempted correctly question	13 - x
	marks given for one incorrect answers	2
	Marks given for one in correct answers	5
	Chavi marks obtained	x - 5 - (13 - x) - 2
	According to question,	

$$\begin{array}{rcl} \text{Chavi's mark} & 5 \\ 5 & 5x - (13 - x) - 2 \\ 5 & 5x - 26 + 2x \\ 26 & 5x - 2x \\ 21 & 7x \\ x & \frac{21}{7} = 3 \\ x & 3 \\ \text{Chavi attempted correctly} & 3 \\ \text{in correctly} & 13 - 3 = 10 \end{array}$$

5.	Speed	6 m/min
	Distance	350 10 360 m
	speed	<u>Distance</u>
	Time	<u>Distance</u> $\frac{360}{60}$ 60 min 60 min 1 hours

6. First number given 9

Let, other number is x

$$\begin{array}{rcl} \text{Then product of these number} & 9 \times x \\ \text{According to question} & 9x = 153 \\ x & \frac{153}{9} = 17 \end{array}$$

Then, other number is 17

7.	Temperature recorded at 4 p.m	41 C
	Temperature recorded at 10 p.m	29 C
	Temperature fall in (10 - 4) p.m. 6 hour	41 - 29 C
		12 C
	Temperature fall in per hour	$\frac{12}{6} = 2$ C

### Exercise 1.3

- (a)  $49 - 7$  (different signs)  
and,  $49 - 7 = 7$  (same signs)  
 $\therefore 7 > 7$   
 $\therefore 49 > 7$  is greater.
- (b)  $72 - 9 - 7 - 64 = (72 - 9) - 8 - 64$   
 $= 8 - 8 - 64$

$$\begin{array}{r} 64 & 64 & 0 \\ \text{and, } 9 & 3 & 12 & 6 & (9 & 3) & 12 & 6 \\ & & & & 3 & 12 & 6 \\ & & & & 36 & 6 & 30 \\ \therefore & & & & 30 & 0 \end{array}$$

$9 \ 3 \ 12 \ 6$  is greater.

$$\begin{array}{r} (4) & (-22) & 4 & (-3) & 88 & (-12) & 1056 \text{ (different sign same sign)} \\ \text{and, } & (-2) & (-1) & (-1) & (-2) & 2 & 2 & 4 \\ \therefore & & & & 4 & (-1056) \end{array}$$

$(-2) \ (-1) \ (-1) \ (-2)$  is greater.

$$\begin{array}{r} 7 & 6 & (-4) & 7 & 24 & 17 \text{ (different sign same sign)} \\ \text{and, } & 8 & (-2) & (-8) & (-1) & 8 & 16 & (-1) \\ & & & & & 8 & 16 & 24 \end{array}$$

$$\begin{array}{r} \therefore 17 & 24 \\ 7 & 6 & (-4) \text{ is greater.} \end{array}$$

$$\begin{array}{r} (9) & 2 & (-2) & (7) & (-9) & [2 & (-2)] & (7) \text{ (same signs)} \\ & & & & (-9) & (-1) & (7) & 63 \\ \text{and, } (9) & (-2) & (2) & 7 & 9 & [(-2) & (2)] & 7 \\ & & & & 9 & (-1) & 7 & 63 \text{ (different signs)} \end{array}$$

$$\therefore 63 & 63$$

$(-9) \ 2 \ (-2) \ (7)$  is greater.

2. (a)  $18 \ (-6 \ 4) \ 9 \ (-6 \ 4) \ (18 \ 9)$  (division)

$$\begin{array}{r} (-6 \ 4) \ 2 \\ (-2) \ 2 \ 4 \end{array}$$

$$\begin{array}{r} (b) 10 \ 4 \ [3 \ \{1 \ 2 \ (4 \ 9)\}] \\ 10 \ 4 \ [3 \ \{1 \ 2 \ (-5)\}] \text{ (solve round bracket)} \\ 10 \ 4 \ [3 \ \{1 \ 2 \ 5\}] \text{ (curly bracket)} \\ 10 \ 4 \ [3 \ 8] \text{ (square bracket)} \\ 10 \ 4 \ [5] \text{ (multiplication)} \\ 10 \ 4 \ 5 \text{ (addition)} \\ = 19 \end{array}$$

$$(c) 40 \ \overline{(1) \ (-2)} \ 6 \ \overline{3 \ 2}$$

$$\begin{array}{r} 40 \ (-1 \ 2) \ 6 \ 1 \text{ (remove bar)} \\ 40 \ (1) \ 6 \ 1 \text{ (solve bracket)} \\ 40 \ (1) \ 6 \text{ (division)} \\ 40 \ 6 \text{ (multiplication)} \\ 34 \text{ (subtraction)} \end{array}$$

$$\begin{array}{r} (d) 64 \ 16 \ (-3) \ 2 \\ 64 \ 16 \ (-3) \ 2 \ (64 \ 16) \ (-3) \ 2 \\ 4 \ (-3) \ 2 \text{ (division)} \\ 12 \ 2 \text{ (multiplication)} \\ 10 \text{ (subtraction)} \end{array}$$

(e) We simplify the expression by removing the brackets first.

$$3 \ \{(-4) \ 4 \ 1\} \ 3 \ 3 \ \{1 \ 1\} \ 3$$

$$3 \ 0 \ 3 \ 3 \ 3 \ 0$$

(f)  $6 \ 3 \ 2 \ 2$  of 6

$$\begin{array}{r} 6 \ 1 \ 2 \ 6 \text{ (Remove bar)} \\ 6 \ 2 \ 6 \text{ (division)} \end{array}$$

- 6 12  
18  
(multiplication)  
(addition)
- (g) 5 (-48) (12) (-2) 6  
     5 [(-48) 12] (-2) 6  
     5 [(-4)] (-2) 6     (division)  
     5 [(-4) (-12)]     (multiplication)  
     5 4 12                 (solve brackets)  
     5 8                     (subtraction)  
      $\frac{13}{4}$                  (addition)
- (h) 80 6 [  $\frac{3}{8}$  20] 100  
     80 6 [ 24 20] 100 (bar)  
     80 6 [ 4) 100     (square bracket)  
     80 24 100             (multiplication)  
     24 (100 80)         (subtraction)  
     24 20                 (subtraction)  
     4
- (i) 12 [(9 3) (4 2)] of 2 (2 4 3)  
     12 [(9 3) (4 2)] 2 (2 1) (Remove bar)  
     12 [3 2] 2 1         /division/  
     12 1 2 1             (slove square bracket)  
     12 2 2
- (j) 140 12 [3 4 {2 3  $\overline{2} (-8)}$ }]  
     140 12 [3 4 {2 3 16}]     (remove bar)  
     140 12 [3 4 {22}]         (solve curly bracket)  
     140 12 [3 88]             (multiplication)  
     140 12 [ 85]             (subtraction)  
     140 1020                 (multiplication)  
     = 1160                     (addition)
- (k) 120 12 [3 4 {2 3 2 (-8)}]  
     120 12 [3 4 {2 3 16}]     (solve round bracket first)  
     120 12 [3 4 22]             (subtraction)  
     120 12 [3 88]             (subtraction)  
     120 12 [ 85]             (multiplication)  
     120 1020                 (addition)  
     1140
- (l) 15 {4  $\overline{(-1) (-3)}$ } 6  
     15 {4 (-4)} 6             (remove bar)  
     15 {(-1)} 6                 /division/  
     15 (-6)                     (multiplication)  
     15 6                         (solve bracket)  
     21                             (addition)
- (m) 4 (-2)[2 (-6) 3  $\overline{(2) 6}$  4 4)]  
     4 (-2)[2 (-6) 3 (12 4 4)] (bar)  
     4 (-2)[2 (-6) 3 4]         (solve round bracket)  
     4 (-2)[ 12 12]             (solve square bracket)  
     4 (-2)[0]                     (subtraction)  
     4 0                             (multiplication)

$$\begin{array}{rcl}
 & = 0 & \text{(again multiplication)} \\
 (\text{n}) \quad 4 & 1[2 \quad (-6) \quad 3(2 \quad 6 \quad 4 \quad 2)] & \\
 & 4 \quad 1[ \quad 12 \quad 3 \quad (12 \quad 6)] & \text{(solve round bracket first)} \\
 & 4 \quad 1[ \quad 12 \quad 3 \quad 6] & \text{(multiplication)} \\
 & 4 \quad 1[ \quad 12 \quad 3 \quad 6] & \text{(multiplication)} \\
 & 4 \quad 1[ \quad 12 \quad 18] & \text{(subtraction)} \\
 & 4 \quad 1[6] & \text{(multiplication)} \\
 & 4 \quad 6 & \text{(multiplication)}
 \end{array}$$

= 24

$$\begin{array}{rcl}
 (\text{o}) \quad \{60 \quad (-3)\} & \overline{45} & (-2) \\
 & \{60 \quad (-3)\} & (-22.5) \quad \text{(remove bar)} \\
 & 180 & (-22.5) \quad \text{(solve curly bracket)} \\
 & 180 & 22.5 \quad \text{(division)} \\
 & 8 &
 \end{array}$$

3. (a) 6 15 (-20) 6 [15 (-20)] 6 [15 20] 6 [ 5] 6 5 1

(b) 34 10 6 4 (10 6) 4 4 1

(c) [18 4 20] 18 80 62

(d) (80 (-1) (-4) (-10)) [80 (-1)] [(-4) (-10)]  
 $\quad\quad\quad [ \quad 80 \quad 40] \quad 120$

(e) 15 3 24 (15 3) 24 5 24 29

(f) 20 16 4 20 (16 4) 20 4 5

(g) 15 12 (-42) (-15) [12 (-42)]  
 $\quad\quad\quad (-15) [12 \quad 42] \quad (-15) \quad (-30) \quad 450$

(h) (-2) (-2) (-9) [(-2) (-2)] (-9)  
 $\quad\quad\quad [ \quad 2 \quad 2] \quad (-9) \quad 4 \quad 9 \quad 13$

4. (a) All negative integers greater than -3 and less than 3

2, -1, 0, 1, 2

- (b) All the integers between -18 and -25 are as :

19, -20, -21, -22, -23, -24

- (c) All integers that leave a remainder 1 when divided by 2, and lie between 0 and 10.

3, 5, 7, 9

- (d) All positive integers which are opposite in sign to the integers between -5 and 0.

1, 2, 3, 4 (+ve integers)

- (e) All integers divisible by 5 and lying between 0 and 25.

5, 10, 15, 20

### Multiple Choice Questions

1. (b)

2. (b)

3. (c)

4. (a)

5. (b)

6. (c)

7. (d)

8. (a)

9. (b)

10. (a)

2

## Rational Numbers

### Exercise 2.1

1. Rational numbers : Rational numbers are the ones that can be written in the ratio from i.e.,  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ .

Examples :  $\frac{3}{5}$  and  $\frac{4}{9}$  are rational numbers.

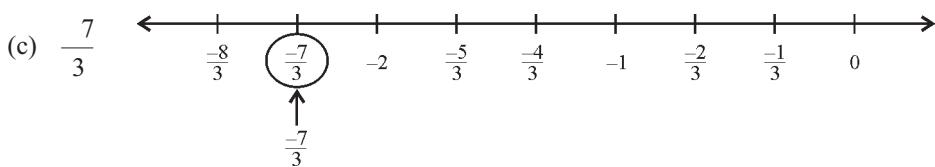
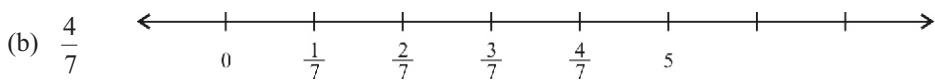
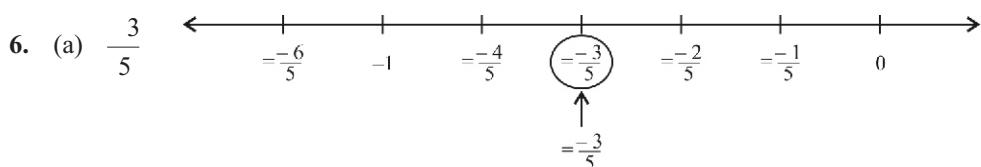
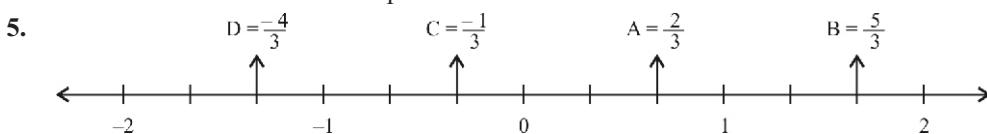
$\frac{4}{5}$  and  $\frac{8}{9}$  are rational numbers but not fractions because rational numbers are the  $\frac{p}{q}$  where  $p$  and  $q$  are integers.

3. The negative rational numbers are  $\frac{4}{5}$  and  $\frac{5}{11}$ .

4. (a) Rational number of  $7 \frac{7}{1}$  (b) Rational number of  $0 \frac{0}{1}$

- (c) Rational number of  $1.6 \frac{16}{10}$  (d) Rational number of  $0.3 \frac{3}{10}$

- (e) Rational number of  $53 \frac{53}{1}$



(d)  $\frac{11}{5}$

$0$        $\frac{1}{5}$        $\frac{2}{5}$        $\frac{3}{5}$        $\frac{4}{5}$        $1$        $\frac{6}{5}$        $\frac{7}{5}$        $\frac{8}{5}$        $\frac{9}{5}$        $2$        $\frac{11}{5}$  (circled)       $\frac{12}{5}$

7. Standard form of Rational Numbers : A rational number  $\frac{p}{q}$  is said to be in its standard form if  $p$  and  $q$  have no common factor and  $q$  is a positive integer.

In the given numbers  $\frac{5}{9}, \frac{8}{11}, \frac{8}{7}, \frac{24}{36}, \frac{5}{15}, \frac{32}{96}, \frac{2}{3}, \frac{8}{7}$  and  $\frac{2}{3}$  are standard form of rational number. Only these numbers fulfill the condition of standard form of rational members.

8. (a) Dividing  $\frac{12}{16}$  by the HCF of 12 and 16.

HCF of 12 and 16 is 4.

$$\text{Then, } \frac{12}{16} = \frac{4}{4} = \frac{3}{4}$$

- (b) Dividing  $\frac{84}{120}$  by the HCF of 84 and 120

HCF of 84 and 120 is 12

$$\text{Then, } \frac{84}{120} = \frac{12}{12} = \frac{7}{10}$$

- (c) Dividing  $\frac{60}{180}$  by the HCF of 60 and 180

HCF of 60 and 180 is 60

$$\text{Then, } \frac{60}{180} = \frac{60}{60} = \frac{1}{3}$$

- (d) Dividing  $\frac{39}{49}$  by the HCF of 39 and 49

HCF of 39 and 49 is 1

$$\text{Then, } \frac{39}{49} = \frac{1}{1} = \frac{39}{49}$$

- (e) Dividing  $\frac{28}{70}$  by the HCF of 28 and 70.

HCF of 28 and 70 is 7.

$$\text{Then, } \frac{28}{70} = \frac{14}{14} = \frac{2}{5}$$

- (f) Dividing  $\frac{32}{96}$  by the HCF of 32 and 96.

HCF of 32 and 96 is 16.

$$\text{Then, } \frac{32}{96} = \frac{32}{32} = \frac{1}{3}$$

9. (a) True (b) True (c) False (d) True (e) False (f) False  
(g) False (h) True (i) True (j) True

## Exercise 2.2

1. (a)  $\frac{2}{3}$  and  $\frac{8}{9}$

$$\begin{array}{r} 2 & 9 & 18 \\ 3 & 8 & 24 \end{array} \quad \text{cross multiplication}$$

Thus,  $\frac{2}{3}$  and  $\frac{8}{9}$  are not equivalent pair of rational number.

- (b) Given :  $\frac{5}{6}$  and  $\frac{25}{30}$

$$\begin{array}{r} 5 & 30 & 150 \\ 6 & 25 & 150 \end{array} \quad \text{cross multiplication}$$

Thus,  $\frac{5}{6}$  and  $\frac{25}{30}$  are equivalent pair of rational number.

- (c) Given :  $\frac{1}{3}$  and  $\frac{5}{15}$

$$\begin{array}{r} 1 & 15 & 15 \\ 3 & 5 & 15 \end{array} \quad \text{cross multiplication}$$

Thus,  $\frac{1}{3}$  and  $\frac{5}{15}$  are equivalent pair of rational number.

(d) Given :  $\frac{4}{11}$  and  $\frac{12}{22}$

$$\begin{array}{r} 4 & 22 & 88 \\ 1 & 12 & 132 \end{array} \text{ cross multiplication}$$

Thus  $\frac{4}{11}$  and  $\frac{12}{22}$  are not equivalent pair of rational number.

2.  $\frac{5}{6}$  and  $\frac{5}{x}$  (given)

By cross multiplication we have  $\begin{array}{r} 5 & x & 5 & 6 \\ 5x & 30 & & \\ x & \frac{30}{5} & 6 \end{array}$

$$\boxed{x = 6}$$

3.  $\frac{2}{9}$  and  $\frac{2}{x}$  (given)

By cross multiplication we have  $\begin{array}{r} 2 & x & 9 & 2 \\ 2x & 18 & & \\ x & \frac{18}{2} & 9 \end{array}$

$$\boxed{x = -9}$$

4. (a) Four rational number equivalent to  $\frac{3}{7}$  are :

$$\begin{array}{l} \frac{3}{7} \frac{2}{2} \boxed{\frac{6}{14}}; \quad \frac{3}{7} \frac{3}{3} \boxed{\frac{9}{21}}; \quad \frac{3}{7} \frac{4}{4} \boxed{\frac{12}{28}} \\ \qquad \qquad \qquad \frac{3}{7} \frac{5}{5} \boxed{\frac{15}{35}} \end{array}$$

(b) Four rational number equivalent to  $\frac{4}{9}$  are :

$$\begin{array}{l} \frac{4}{9} \frac{2}{2} \boxed{\frac{18}{8}}; \quad \frac{4}{9} \frac{3}{3} \boxed{\frac{12}{21}}; \quad \frac{4}{9} \frac{4}{4} \boxed{\frac{16}{36}} \\ \qquad \qquad \qquad \frac{4}{9} \frac{5}{5} \boxed{\frac{20}{45}} \end{array}$$

(c) Four rational number equivalent to  $\frac{5}{11}$  are :

$$\begin{array}{l} \frac{5}{11} \frac{2}{2} \boxed{\frac{10}{22}}; \quad \frac{5}{11} \frac{3}{3} \boxed{\frac{15}{33}}; \quad \frac{5}{11} \frac{4}{4} \boxed{\frac{20}{44}} \\ \qquad \qquad \qquad \frac{5}{11} \frac{5}{5} \boxed{\frac{25}{55}} \end{array}$$

5. (a)  $\frac{4}{13}$      $\frac{4}{13} \frac{1}{1} \frac{4}{13}$

(b)  $\frac{3}{5}$      $\frac{3}{5} \frac{1}{1} \frac{3}{5}$

(c)  $\frac{1}{9}$      $\frac{1}{9} \frac{1}{1} \frac{1}{9}$

(d)  $\frac{7}{15}$      $\frac{7}{15} \frac{1}{1} \frac{7}{15}$

6. (a)  $\frac{12}{5}$  we need numerator 48

$$\frac{12}{5} \frac{4}{4} \frac{48}{20}$$

(b)  $\frac{12}{5}$  we and need numeration 84s

$$\frac{12}{5} \frac{7}{7} \frac{84}{35} \frac{84}{35}$$

(c)  $\frac{12}{5}$  we need denominator 25

$$\begin{array}{r} 12 \quad 5 \\ 5 \quad 5 \\ \hline 25 \end{array}$$

(d)  $\frac{12}{5}$  we need denominator 30

$$\begin{array}{r} 12 \quad 6 \\ 5 \quad 6 \\ \hline 30 \end{array}$$

7. (a)  $\frac{2}{7} \quad ? \quad \frac{12}{49} \quad ?$

By which number was 7 multiplied to obtain 49? clearly the number is

$$\begin{array}{r} 2 \quad 2 \quad 7 \\ 7 \quad 7 \quad 7 \\ \hline 49 \end{array}$$

Again by what number is 2 multiplied to get 12?

The number 12 2 6

$$\begin{array}{r} 2 \quad 2 \quad 6 \\ 7 \quad 7 \quad 6 \\ \hline 42 \end{array}$$

Hence,  $\frac{2}{7} \quad \boxed{14} \quad \frac{12}{42}$

(b)  $\frac{4}{5} \quad ? \quad \frac{28}{30} \quad ?$

By which number was 5 multiplied to obtain 30?

clearly, The number is 30 5 6

$$\begin{array}{r} 4 \quad 4 \quad 6 \\ 5 \quad 5 \quad 6 \\ \hline 30 \end{array}$$

Again by what number is 4 multiplied to get 28?

The number is, 28 4 7

$$\begin{array}{r} 4 \quad 4 \quad 7 \\ 5 \quad 5 \quad 7 \\ \hline 35 \end{array}$$

Hence,  $\frac{4}{5} \quad \frac{24}{30} \quad \frac{28}{35}$

8. (a)  $\frac{1}{5} \quad \frac{8}{x}$  (given)

(b)  $\frac{7}{3} \quad \frac{x}{6}$  (given)

By cross multiplication we have

$$\begin{array}{r} 1 \quad x \quad 8 \quad 5 \\ 1x \quad 40 \\ x \quad \frac{40}{1} \quad 40 \end{array}$$

By cross multiplication we have

$$\begin{array}{r} 7 \quad 6 \quad 3 \quad x \\ 42 \quad 3x \\ x \quad \frac{42}{3} \quad 14 \end{array}$$

(c)  $\frac{13}{6} \quad \frac{65}{x}$  (given)

(d)  $\frac{16}{x} \quad 4$  (given)

By cross multiplication we have

$$\begin{array}{r} 13 \quad x \quad 65 \quad 16 \\ 13x \quad 1040 \\ x \quad \frac{1040}{13} \quad 80 \end{array}$$

By cross multiplication we have

$$\begin{array}{r} 4 \quad x \quad 16 \quad 1 \\ 4x \quad 16 \\ x \quad \frac{16}{4} \quad 4 \end{array}$$

9. (a)  $\frac{3}{9}$  and  $\frac{3}{7}$ :

Since a positive rational number is greater than negative rational number.

$$\begin{array}{c} 3 \\ \hline 7 \end{array} \quad \begin{array}{c} 3 \\ \hline 7 \end{array}$$

$\frac{3}{7}$  is greater rational number to  $\frac{3}{7}$ .

- (b)  $\frac{11}{15}$  and 0 :

Since a zero is greater than negative rational number.

$$\begin{array}{c} 11 \\ \hline 15 \end{array} \quad 0$$

0 is greater than  $\frac{11}{15}$  rational number.

- (c)  $\frac{4}{9}$  and  $\frac{7}{9}$

Since they have the same positive denominators we compare the numerator 4      7

$$\begin{array}{c} 4 \\ \hline 9 \end{array} \quad \begin{array}{c} 7 \\ \hline 9 \end{array}$$

$\frac{4}{9}$  is greater rational number to  $\frac{7}{9}$ .

- (d)  $\frac{3}{8}$  and  $\frac{8}{12}$

Making the denominator positive, we have  $\frac{3}{8}$  and  $\frac{8}{12}$

LCM of 8 and 12 = 24 and  $\frac{3}{8}$      $\frac{3}{3}$      $\frac{9}{24}$ ;

$$\begin{array}{c} 8 \\ \hline 12 \end{array} \quad \begin{array}{c} 2 \\ \hline 2 \end{array} \quad \begin{array}{c} 16 \\ \hline 24 \end{array}$$

Since They have the same positive denominators we compare the numerator  
9      16

$$\begin{array}{c} 9 \\ \hline 24 \end{array} \quad \begin{array}{c} 16 \\ \hline 24 \end{array}$$

$$\begin{array}{c} 3 \\ \hline 8 \end{array} \quad \begin{array}{c} 8 \\ \hline 12 \end{array}$$

$\frac{3}{8}$  is greater rational number to  $\frac{8}{12}$

- (e)  $\frac{6}{11}$  and  $\frac{6}{11}$

Making the denominator positive, we have  $\frac{6}{11}$  and  $\frac{6}{11}$ .

Since, positive rational number is greater than a negative rational number.

$$\begin{array}{c} 6 \\ \hline 11 \end{array} \quad \begin{array}{c} 6 \\ \hline 11 \end{array}$$

$$\begin{array}{c} 6 \\ \hline 11 \end{array} \quad \begin{array}{c} 6 \\ \hline 11 \end{array}$$

$\frac{6}{11}$  is greater rational number to  $\frac{6}{11}$ .

10. (a)  $\frac{2}{3}, \frac{5}{11}$

Making the denominator positive, we have  $\frac{2}{3}$  and  $\frac{5}{11}$

LCM of 3 and 11 = 33

and  $\frac{2}{3}, \frac{11}{11}, \frac{22}{33}$

$$\begin{array}{r} 5 \quad 3 \quad 15 \\ \hline 11 \quad 3 \quad 33 \end{array}$$

Since, they have same positive denominators we compare the numerator 22 > 15.

$$\begin{array}{r} 22 \quad 15 \\ \hline 33 \quad 33 \\ 2 \quad 5 \\ \hline 3 \quad 11 \end{array}$$

$\frac{5}{11}$  is smaller rational number to  $\frac{2}{3}$ .

(b)  $\frac{7}{12}$  and  $\frac{5}{9}$

LCM of 12 and 9 = 36

$$\begin{array}{r} 7 \quad 7 \quad 3 \quad 21 \\ \hline 12 \quad 12 \quad 3 \quad 36 \\ 5 \quad 5 \quad 4 \quad 20 \\ \hline 9 \quad 9 \quad 4 \quad 36 \end{array}$$

Since they have same positive denominators we compare the numerator 21 > 20:

$$\begin{array}{r} 21 \quad 20 \\ \hline 36 \quad 36 \\ 7 \quad 5 \\ \hline 12 \quad 9 \end{array}$$

$\frac{7}{12}$  is smaller rational number to  $\frac{5}{9}$ .

(c)  $\frac{13}{5}$  and 3

LCM of 5 and 1 = 5

$$\begin{array}{r} 13 \quad 1 \quad 13 \\ \hline 5 \quad 1 \quad 1 \\ 3 \quad 5 \quad 15 \\ \hline 1 \quad 5 \quad 5 \end{array}$$

Since they have same positive denominators we compare the numerator 13 > 15

$$\begin{array}{r} 13 \quad 15 \\ \hline 5 \quad 5 \\ 13 \quad 3 \\ \hline 5 \end{array}$$

$\frac{3}{1}$  is smaller rational number to  $\frac{13}{5}$ .

(d)  $\frac{5}{6}$  and  $\frac{4}{5}$

LCM of 6 and 5 = 30

$$\begin{array}{r} 5 \quad 5 \\ \hline 6 \quad 5 & 30 \\ 4 \quad 6 \\ \hline 5 \quad 6 & 30 \end{array}$$

Since they have same positive denominators we compare the numerators :

$$\begin{array}{r} 25 \quad 24 \\ \hline 25 \quad 25 \\ 30 \quad 30 \end{array} \qquad \qquad \begin{array}{r} 5 \quad 4 \\ \hline 6 \quad 5 \end{array}$$

$\frac{5}{6}$  is smaller Rational number to  $\frac{4}{5}$ .

11. (a) Comparison between  $\frac{3}{4}$  and  $\frac{1}{4}$

Since they have same positive denominators than we compare the numerators.

$$\begin{array}{r} 3 \quad 1 \\ \hline 3 \quad 1 \\ 4 \quad 4 \end{array}$$

- (b) Comparison between  $\frac{5}{6}$  and  $\frac{10}{12}$

making same denominators

LCM of 6 and 12 is 12 :

$$\begin{array}{r} 5 \quad 2 \quad 10 \\ \hline 6 \quad 2 \quad 12 \\ 10 \quad 1 \quad 10 \\ \hline 12 \quad 1 \quad 12 \end{array}$$

Since they have same numerator and denominators.

$$\begin{array}{r} 10 \quad 10 \\ \hline 12 \quad 12 \end{array}$$

- (c) Comparison between  $\frac{2}{3}$  and  $\frac{1}{3}$

Since they have same positive denominators and a positive rational number is greater than a negative rational number.

$$\begin{array}{r} 2 \quad 1 \\ \hline 3 \quad 3 \end{array}$$

- (d) Comparison between 0 and  $\frac{5}{6}$ :

Since zero is smaller positive rational number.

$$0 \square \frac{5}{6}$$

- (e) Comparison between 6 and  $\frac{26}{5}$

Making some denominators

LCM of 1 and 5 is 5.

$$\begin{array}{r} 6 \quad 5 \quad 30 \\ \hline 1 \quad 5 \quad 5 \end{array}$$

$$\begin{array}{r} 26 \quad 1 \\ \hline 5 \quad 1 \end{array} \quad \begin{array}{r} 26 \\ \hline 5 \end{array}$$

Since they have same positive denominators than we compare the numerator ;  
 $\begin{array}{r} 30 \\ \hline 5 \end{array} \quad \begin{array}{r} 26 \\ \hline 5 \end{array}$

$$\begin{array}{r} 26 \\ 6 \square \quad 5 \\ \hline 5 \end{array}$$

- (f) Comparison between  $\frac{4}{5}$  and  $\frac{7}{10}$

Making the denominator positive  $\frac{4}{5}$  and  $\frac{7}{10}$

Making the denominator same.

LCM of 5 and 10 = 10

$$\begin{array}{r} 4 \quad 2 \\ \hline 5 \quad 2 \end{array} \quad \begin{array}{r} 8 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 7 \quad 1 \\ \hline 10 \quad 1 \end{array} \quad \begin{array}{r} 7 \\ \hline 10 \end{array}$$

Since they have same positive denominator than we compare the numerator

$$\begin{array}{r} 8 \quad 7 \\ \hline 10 \quad 10 \end{array}$$

$$\begin{array}{r} 4 \quad 7 \\ 5 \quad \square \quad 10 \\ \hline 10 \end{array}$$

12. (a) To find order in the above rational number, we shall first make the denominator positive. So we have

$$\frac{4}{9}, \frac{5}{6}, \frac{2}{3}, \frac{11}{18}$$

$\frac{11}{18}$  being positive is the largest.

Remember that a positive rational number is always greater than the negative rational number.

To compare  $\frac{4}{9}, \frac{5}{6}$  and  $\frac{2}{3}$

LCM of 9, 6 and 3 = 18

Thus,

$$\begin{array}{r} 4 \quad 4 \quad 2 \\ \hline 9 \quad 9 \quad 2 \end{array} \quad \begin{array}{r} 8 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 5 \quad 5 \quad 3 \\ \hline 6 \quad 6 \quad 3 \end{array} \quad \begin{array}{r} 15 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 2 \quad 2 \quad 6 \\ \hline 3 \quad 3 \quad 6 \end{array} \quad \begin{array}{r} 12 \\ \hline 18 \end{array}$$

Since the same positive denominations we compare the numerator as  $15 \quad 12 \quad 8$  we have

$$\begin{array}{r} 5 \quad 2 \quad 4 \\ \hline 6 \quad 3 \quad 9 \end{array}$$

$$\text{Ascending order } \frac{5}{6}, \frac{2}{3}, \frac{4}{9}, \frac{11}{18}$$

- (b) To find order in the above rational number we shall first make the denominator positive. So we have

$$\frac{7}{5}, \frac{19}{30}, \frac{3}{10}, \frac{8}{15}$$

$\frac{19}{30}$  and  $\frac{3}{10}$  are positive rational numbers.

$$\begin{array}{c} \text{LCM of 30 and 10} = 30 \\ \frac{19}{30}, \frac{1}{1}, \frac{19}{30}; \frac{3}{10}, \frac{3}{3}, \frac{9}{10} \end{array}$$

Denominator are same we compare numerators than

$$\frac{19}{30}, \frac{9}{10}$$

$\frac{9}{10}$  is largest positive rational number.

Remember that a positive rational number is always greater than the negative rational number.

Again, to compare  $\frac{7}{5}$  and  $\frac{8}{15}$

$$\text{LCM of 5 and 15} = 15$$

$$\begin{array}{r} \frac{7}{5}, \frac{7}{5}, \frac{3}{3}, \frac{21}{15} \\ \frac{8}{15}, \frac{8}{15}, \frac{1}{1}, \frac{8}{15} \\ \hline 15, 15, 1, 15 \end{array}$$

Some positive denominator than we compare the numerators.

$$\begin{array}{r} \frac{21}{21}, \frac{8}{8} \\ \hline 15, 15 \end{array}$$

we have,

$$\begin{array}{r} \frac{7}{5}, \frac{8}{15} \\ \hline 5, 15 \end{array}$$

$$\text{Ascending order } \frac{7}{5}, \frac{8}{15}, \frac{19}{30}, \frac{9}{10}$$

13. (a)  $\frac{1}{2}$  and  $\frac{3}{4}$

To find the rational numbers between these two numbers, we make this denominators equal

$$\frac{1}{2}, \frac{1}{2}, \frac{40}{40}, \frac{40}{80} \text{ and } \frac{3}{4}, \frac{3}{4}, \frac{20}{40}, \frac{60}{80}$$

Now, we can find any two rational numbers between  $\frac{40}{80}$  and  $\frac{60}{80}$

The number can be  $\frac{41}{80}, \frac{42}{80}, \frac{43}{80}, \frac{44}{80}, \dots$

The above numbers are the required numbers

(b) We have  $\frac{1}{2}$  and  $\frac{1}{2}$

Middle rational number between  $\frac{1}{2}$  and  $\frac{1}{2}$

$$\frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad 0 \quad 0$$

Ist Middle radcional number between  $\frac{1}{2}$  and 0.

$$\frac{1}{2} \quad \frac{1}{2} \quad 0 \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{4}$$

IIInd Middle rational number between 0 and  $\frac{1}{2}$ .

$$\frac{1}{2} \quad 0 \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{4}$$

Three Rational between  $\frac{1}{2}$  and  $\frac{1}{2}$  are  $\frac{1}{4}, 0, \frac{1}{4}$

14. (a) 2 and 1

2 and 1 may be written as rational numbers  $\frac{2}{1}$  and  $\frac{1}{1}$

To find the rational numbers between these two numbers, we make their denominators equal.

$$\frac{2}{1} \quad \frac{2}{1} \quad \frac{10}{10} \quad \frac{20}{10} \text{ and } \frac{1}{1} \quad \frac{1}{1} \quad \frac{10}{10} \quad \frac{10}{10}$$

Now, we can find any rational numbers between  $\frac{20}{10}$  and  $\frac{10}{10}$

The numbers can be  $\frac{19}{10}, \frac{18}{10}, \frac{17}{10}, \frac{16}{10}, \frac{11}{10}$

The above numbers are the required numbers.

$$(b) \frac{4}{5} \text{ and } \frac{3}{4}$$

To find the rational numbers between these two numbers, we make these denominators equal.

$$\frac{4}{5} \quad \frac{4}{5} \quad \frac{40}{40} \quad \frac{160}{200} \text{ and } \frac{3}{4} \quad \frac{3}{4} \quad \frac{50}{50} \quad \frac{150}{200}$$

Now, we can find any rational numbers between  $\frac{160}{200}$  and  $\frac{150}{200}$

The numbers can be  $\frac{159}{200}, \frac{158}{200}, \frac{157}{200}, \frac{156}{200}, \dots, \frac{151}{200}$

The above numbers are the required numbers

15. (a)  $\frac{5}{11}$  and  $\frac{1}{11}$

$\frac{4}{11}, \frac{3}{11}, \frac{2}{11}, \frac{1}{11}, \frac{0}{11}$  these 5 rational numbers  $\frac{5}{11}$  and  $\frac{1}{11}$

we want 10 rational numbers between  $\frac{5}{11}$  and  $\frac{1}{11}$

So,  $\frac{5}{11}, \frac{10}{10}, \frac{50}{110}$  and  $\frac{1}{11}, \frac{10}{10}, \frac{10}{110}$

Now we can find 10 rational numbers between  $\frac{5}{11}$  and  $\frac{1}{11}$ .

The numbers can be  $\frac{49}{110}, \frac{48}{110}, \frac{47}{110}, \frac{46}{110}, \frac{45}{110}, \frac{44}{110}, \frac{43}{110}, \frac{42}{110}, \frac{41}{110}, \frac{40}{110}, \frac{39}{110}$

(b)  $\frac{1}{3}$  and  $\frac{1}{4}$

To find the rational numbers between these two numbers.

To make the denominators equal

$$\frac{1}{3} = \frac{1}{3}, \frac{40}{40}, \frac{40}{120} \text{ and } \frac{1}{4} = \frac{1}{4}, \frac{30}{30}, \frac{30}{120}$$

Now, we can find 10 rational numbers between  $\frac{40}{120}$  and  $\frac{30}{120}$

The number can be  $\frac{39}{120}, \frac{39}{120}, \frac{37}{120}, \frac{36}{120}, \frac{35}{120}, \frac{34}{120}, \frac{33}{120}, \frac{32}{120}, \frac{31}{120}$

### Exercise 2.3

1. (a)  $\frac{3}{8}$  and  $\frac{5}{8}$  added       $\frac{3}{8}, \frac{5}{8}, \frac{3}{8}, \frac{5}{8}, \frac{8}{8}, 1$   
 (b)  $\frac{3}{8}$  and  $\frac{5}{8}$  added       $\frac{3}{8}, \frac{5}{8}, \frac{3}{8}, \frac{5}{8}, \frac{2}{8}, \frac{1}{4}$   
 (c)  $\frac{3}{8}$  and  $\frac{5}{8}$  added       $\frac{3}{8}, \frac{5}{8}, \frac{3}{8}, \frac{5}{8}, \frac{2}{8}, \frac{1}{4}$   
 (d)  $\frac{3}{8}$  and  $\frac{5}{8}$  added       $\frac{3}{8}, \frac{5}{8}, \frac{3}{8}, \frac{5}{8}, \frac{8}{8}, 1$
2. (a)  $\frac{11}{12}, \frac{1}{4}, \frac{11}{12}, \frac{3}{12}, \frac{8}{12}, \frac{2}{3}$       (b)  $\frac{3}{10}, \frac{9}{5}, \frac{3}{10}, \frac{18}{10}, \frac{15}{10}, \frac{3}{2}, 1\frac{1}{2}$   
 (c)  $\frac{5}{12}, \frac{1}{4}, \frac{5}{12}, \frac{3}{12}, \frac{8}{12}, \frac{2}{3}$       (d)  $\frac{7}{25}, \frac{3}{5}, \frac{7}{25}, \frac{15}{25}, \frac{22}{25}$
3. (a)  $\frac{3}{4}, \frac{2}{3}, \frac{4}{5}$       (b)  $\frac{7}{2}, \frac{5}{6}, \frac{5}{6}$   
 LCM of 4, 3 and 5 is 60      LCM of 2, 6 and 8 is 24  

$$\begin{array}{r} 3 & 3 & 15 & 45 \\ \hline 4 & 4 & 15 & 60 \\ 2 & 2 & 20 & 40 \\ 3 & 3 & 20 & 60 \\ \hline 4 & 4 & 12 & 48 \\ 5 & 5 & 12 & 60 \\ \hline 45 & 40 & 48 \\ 60 & 60 & 60 \\ \hline 85 & 48 \\ 60 \\ \hline 45 & 40 & 48 & 37 \\ 60 & & 60 \\ \hline \end{array}$$
  

$$\begin{array}{r} 7 & 7 & 12 & 84 \\ \hline 2 & 2 & 12 & 24 \\ 5 & 5 & 4 & 20 \\ 6 & 6 & 4 & 24 \\ \hline 5 & 5 & 3 & 15 \\ 8 & 8 & 3 & 24 \\ \hline 84 & 20 & 15 \\ 24 & 24 & 24 \\ \hline 20 & 15 & 84 \\ 24 & 24 & 24 \\ \hline 20 & 39 & 79 \\ 24 & 24 & 24 \\ \hline \end{array}$$
  
 (c)  $\frac{5}{7}, \frac{11}{14}, \frac{16}{21}$       (d)  $\frac{4}{5}, \frac{7}{10}, \frac{8}{15}$   
 LCM of 7, 14 and 21 is 42      LCM of 5, 10 and 15 is 30

$$\begin{array}{r}
 \frac{5}{7} \quad \frac{5}{7} \quad \frac{6}{6} \quad \frac{30}{42} \\
 \frac{11}{14} \quad \frac{11}{14} \quad \frac{3}{3} \quad \frac{33}{42} \\
 \hline
 \frac{16}{21} \quad \frac{16}{21} \quad \frac{2}{2} \quad \frac{32}{42} \\
 \hline
 \frac{30}{42} \quad \frac{33}{42} \quad \frac{32}{42} \\
 \hline
 \frac{30}{42} \quad \frac{32}{42} \quad \frac{33}{42} \quad \frac{30}{42} \quad \frac{32}{42} \quad \frac{33}{42} \\
 \hline
 \frac{62}{42} \quad \frac{33}{42} \quad \frac{29}{42}
 \end{array}$$

4. (a)  $\frac{2}{5}, \frac{8}{6}, \frac{4}{5}, \frac{5}{6}$   
 $\frac{2}{5}, \frac{4}{5}, \frac{5}{6}, \frac{8}{6}$

LCM of 5, 5, 6 and 6 = 30

$$\begin{array}{r}
 \frac{2}{5} \quad \frac{2}{5} \quad \frac{6}{5} \quad \frac{12}{30}; \frac{4}{5} \quad \frac{4}{5} \quad \frac{6}{6} \quad \frac{24}{30} \\
 \frac{5}{6} \quad \frac{6}{6} \quad \frac{5}{5} \quad \frac{25}{30}; \\
 \frac{8}{6} \quad \frac{8}{6} \quad \frac{5}{5} \quad \frac{40}{30} \\
 \hline
 \frac{12}{30} \quad \frac{24}{30} \quad \frac{25}{30} \quad \frac{40}{30} \\
 \hline
 \frac{12}{30} \quad \frac{24}{30} \quad \frac{25}{30} \quad \frac{40}{30} \\
 \hline
 \frac{30}{30} \quad \frac{60}{60} \quad \frac{21}{21} \quad \frac{7}{7}
 \end{array}$$

(c)  $\frac{13}{2}, \frac{14}{3}, \frac{21}{2}, \frac{7}{12}$   
 $\frac{13}{2}, \frac{7}{12}, \frac{14}{3}, \frac{21}{2}$

LCM of 2, 12, 3 and 2 = 12

$$\begin{array}{r}
 \frac{13}{2} \quad \frac{13}{2} \quad \frac{6}{6} \quad \frac{78}{12}; \frac{7}{12} \quad \frac{7}{12} \quad \frac{1}{1} \quad \frac{7}{12} \\
 \frac{14}{3} \quad \frac{14}{3} \quad \frac{4}{4} \quad \frac{56}{12}; \frac{21}{2} \quad \frac{21}{2} \quad \frac{6}{6} \quad \frac{126}{12} \\
 \frac{78}{12}, \frac{7}{12}, \frac{56}{12} \text{ and } \frac{126}{12} \text{ added}
 \end{array}$$

$$\begin{array}{r}
 \frac{78}{12} \quad \frac{7}{12} \quad \frac{56}{12} \quad \frac{126}{12} \\
 \hline
 \frac{78}{12} \quad \frac{7}{56} \quad \frac{126}{126} \quad \frac{85}{85} \quad \frac{182}{12} \quad \frac{97}{12}
 \end{array}$$

$$\begin{array}{r}
 \frac{4}{5} \quad \frac{4}{5} \quad \frac{6}{6} \quad \frac{24}{30} \\
 \hline
 \frac{7}{10} \quad \frac{7}{10} \quad \frac{3}{3} \quad \frac{21}{30} \\
 \hline
 \frac{8}{15} \quad \frac{15}{15} \quad \frac{2}{2} \quad \frac{16}{30} \\
 \hline
 \frac{24}{30} \quad \frac{21}{30} \quad \frac{16}{30} \\
 \hline
 \frac{24}{30} \quad \frac{21}{30} \quad \frac{16}{30} \\
 \hline
 \frac{61}{30}
 \end{array}$$

(b)  $\frac{11}{3}, \frac{3}{4}, \frac{11}{6}, \frac{3}{8}$

LCM of 3, 4, 6 and 8 = 24

$$\begin{array}{r}
 \frac{11}{3} \quad \frac{11}{3} \quad \frac{80}{8} \quad \frac{88}{24}; \frac{3}{4} \quad \frac{6}{6} \quad \frac{18}{24}; \\
 \frac{11}{6} \quad \frac{11}{6} \quad \frac{4}{4} \quad \frac{44}{24}; \frac{3}{8} \quad \frac{3}{8} \quad \frac{3}{3} \quad \frac{9}{24} \\
 \frac{88}{24} \quad \frac{18}{24} \quad \frac{44}{24} \quad \frac{9}{24} \\
 \hline
 \frac{88}{24} \quad \frac{18}{24} \quad \frac{44}{24} \quad \frac{9}{24} \\
 \hline
 \frac{24}{24} \\
 \hline
 \frac{150}{150} \quad \frac{90}{90} \\
 \hline
 \frac{24}{24} \\
 \hline
 \frac{144}{144} \\
 \hline
 \frac{24}{24} \\
 \hline
 \frac{47}{47} \\
 \hline
 \frac{8}{8}
 \end{array}$$

$$(d) \frac{8}{7} \quad \frac{4}{9} \quad \frac{11}{7} \quad \frac{5}{6}$$

LCM of 7, 9, 7 and 6 = 126

$$\frac{8}{7} \quad \frac{8}{9} \quad \frac{18}{7} \quad \frac{144}{126}; \quad \frac{4}{9} \quad \frac{4}{9} \quad \frac{14}{14} \quad \frac{56}{126};$$

$$\frac{11}{7} \quad \frac{11}{7} \quad \frac{18}{18} \quad \frac{198}{126}; \quad \frac{5}{6} \quad \frac{5}{6} \quad \frac{21}{21} \quad \frac{105}{126}$$

$$\frac{144}{126}, \frac{56}{126}, \frac{198}{126} \text{ and } \frac{105}{126} \text{ added}$$

$$\begin{array}{r} 144 \\ 126 \\ 144 \\ \hline 126 \\ 144 \end{array} \quad \begin{array}{r} 56 \\ 126 \\ 56 \\ \hline 126 \\ 144 \end{array} \quad \begin{array}{r} 198 \\ 126 \\ 198 \\ \hline 126 \\ 144 \end{array} \quad \begin{array}{r} 105 \\ 126 \\ 105 \\ \hline 126 \\ 144 \end{array}$$

$$\begin{array}{r} 126 \\ 398 \\ 126 \\ \hline 126 \\ 398 \end{array} \quad \begin{array}{r} 105 \\ 105 \\ 126 \\ \hline 126 \\ 293 \end{array}$$

$$5. (a) \frac{7}{4} \quad (b) \frac{39}{8} \quad (c) \frac{5}{9} \quad (d) \frac{13}{14} \quad (e) \frac{5}{9} \quad (f) \frac{4}{7}$$

$$6. (a) \frac{5}{8} \quad \frac{1}{8} \quad \frac{5}{8} \quad \frac{1}{8} \quad \frac{4}{8} \quad \frac{1}{2} \quad (b) \frac{3}{7} \quad \frac{5}{7} \quad \frac{3}{7} \quad \frac{5}{7} \quad \frac{8}{7}$$

$$(c) \frac{1}{3} \quad \frac{5}{3} \quad \frac{1}{3} \quad \frac{5}{3} \quad \frac{6}{3} \quad 2 \quad (d) \frac{5}{11} \quad \frac{3}{11} \quad \frac{5}{11} \quad \frac{3}{11} \quad \frac{2}{11}$$

$$7. (a) \text{Subtract } \frac{8}{9} \text{ from } \frac{5}{6} \quad \frac{5}{6} \quad \frac{8}{9} \quad \frac{15}{18} \quad \frac{16}{18} \quad \frac{31}{18}$$

$$(b) \text{Subtract } \frac{10}{9} \text{ from } 1 \quad 1 \quad \frac{10}{9} \quad 1 \quad \frac{10}{9} \quad \frac{9}{9} \quad \frac{10}{9} \quad \frac{1}{9}$$

$$(c) \text{Subtract } \frac{18}{15} \text{ from } 0 \quad 0 \quad \frac{18}{15} \quad 0 \quad \frac{18}{15} \quad \frac{18}{15}$$

$$(d) \text{Subtract } \frac{13}{15} \text{ from } \frac{9}{20} \quad \frac{9}{20} \quad \frac{13}{15} \quad \frac{27}{60} \quad \frac{52}{60} \quad \frac{79}{60}$$

8. Sum of two rational number = 4

$$\text{One of the number } \frac{11}{5}$$

$$\text{The other number } \frac{4}{1} \quad \frac{11}{5}$$

$$4 \quad \frac{11}{5} \quad \frac{20}{5} \quad \frac{11}{5} \quad \frac{9}{5}$$

$$9. \text{Sum of two rational number } \frac{13}{21}$$

$$\text{One of the number } \frac{5}{7}$$

$$\text{The other number } \frac{13}{21} \quad \frac{5}{7}$$

$$\frac{13}{21} \quad \frac{15}{21} \quad \frac{2}{21}$$

10. Let required number = x

Then, other number = x - 3

According to question

$$\begin{array}{r} x \quad 3 \quad \frac{8}{9} \\ & \frac{8}{9} \quad 3 \end{array}$$

Thus required number  $\frac{19}{9} - \frac{8}{9} = \frac{27}{9}$

11.  $\frac{9}{28} - \frac{5}{7} = \frac{15}{14}$      $\frac{9}{28} - \frac{10}{14} = \frac{15}{28}$      $\frac{9}{28} - \frac{5}{14} = \frac{9}{28}$      $\frac{9}{28} - \frac{10}{28} = \frac{1}{28}$

12.  $\frac{4}{5} - \frac{11}{20} = \frac{9}{10}$      $\frac{4}{5} - \frac{11}{20} = \frac{9}{10}$      $\frac{16}{20} - \frac{11}{20} = \frac{9}{10}$   
 $\frac{27}{10} - \frac{9}{10} = \frac{27}{20}$      $\frac{18}{20} - \frac{45}{20} = \frac{9}{4}$

13. (a) The additive inverse of  $\frac{3}{7}$  is  $-\frac{3}{7}$     (b) The additive inverse of  $\frac{5}{12}$  is  $-\frac{5}{12}$

(c) The additive inverse of  $\frac{8}{9}$  or  $-\frac{8}{9}$     (d)  $-\frac{3}{11}$  can be written as  $\frac{3}{11}$ .

(e)  $-\frac{6}{13}$  can be written as  $\frac{6}{13}$ .    The additive inverse of  $\frac{6}{13}$  is  $-\frac{6}{13}$ .

14. Total number of fruits = 240

apples  $\frac{1}{3}$ , oranges  $\frac{1}{4}$ , bananas  $\frac{1}{5}$

Remaining mangoes are  $1 - \frac{1}{3} - \frac{1}{4} - \frac{1}{5}$

$$1 - \frac{20}{60} - \frac{15}{60} - \frac{12}{60} = \frac{13}{60} \quad [\because \text{The LCM of } 3, 4, 5 = 60]$$

$$1 - \frac{47}{60} = \frac{13}{60}$$

Thus, apples  $\frac{1}{3}$     Total fruits  $\frac{1}{3} \times 240 = 80$

oranges  $\frac{1}{4}$     Total fruits  $\frac{1}{4} \times 240 = 60$

bananas  $\frac{1}{5}$     Total fruits  $\frac{1}{5} \times 240 = 48$

and mangoes  $\frac{13}{60}$     Total fruits  $\frac{13}{60} \times 240 = 52$

15. Difference of number  $\frac{6}{26}$ . The greater number  $\frac{4}{9}$

The smaller number ?

The smaller number  $\frac{4}{9} - \frac{6}{26}$

$$\frac{4}{9} - \frac{6}{26} = \frac{104 - 54}{234} = \frac{50}{234} = \frac{25}{117}$$

16. Let the required rational number be  $\frac{a}{b}$

$$\frac{a}{b} = \frac{3}{4} - \frac{4}{7}$$

$$\frac{a}{b} = \frac{4}{7} - \frac{3}{11} = \frac{4}{7} - \frac{3}{11} = \frac{44}{77} - \frac{21}{77} = \frac{65}{77} \quad [\because \text{The LCM of } 7, 11 = 77]$$

### Exercise 2.4

1. (a)  $\frac{5}{11}$  (b)  $\frac{2}{7}$  (c)  $\frac{7}{8}$  (d) 1 (e)  $\frac{5}{9}$
2. (a)  $\frac{1}{2} - \frac{1}{\frac{1}{2}} = 2$  (b)  $\frac{-3}{2} - \frac{1}{\frac{3}{2}} = -\frac{2}{3}$
- (c)  $\frac{5}{6} - \frac{1}{\frac{5}{6}} = -\frac{6}{5}$
- (d)  $\frac{3}{2} - \frac{2}{3} = \frac{3}{2} - \frac{2}{3} = \frac{1}{6}$  (e)  $(-1) - \frac{1}{(-1)} = 1$
3. (a)  $\frac{5}{3} - \frac{7}{15} = \frac{5}{3} - \frac{7}{15} = \frac{1}{3} - \frac{7}{9}$   
 (b)  $\frac{2}{3} - \frac{4}{5} = \frac{2}{3} - \frac{4}{5} = \frac{8}{15}$   
 (c)  $\frac{15}{2} - \frac{17}{5} = \frac{15}{2} - \frac{17}{5} = \frac{3}{2} - \frac{17}{1} = \frac{51}{2}$  or  $-\frac{51}{2}$   
 (d)  $\frac{10}{19} - 57 = 10 - 3 = 30$
4. (a)  $\frac{1}{2} - \frac{1}{4} = \frac{1}{2} - \frac{1}{4} = \frac{1}{8} - 3 = \frac{1}{8} - 3 = \frac{24}{8} - \frac{25}{8}$   
 (b)  $5 - \frac{2}{15} = 6 - \frac{2}{9}$   
 $1 - \frac{2}{3} = 2 - \frac{2}{3} = \frac{2}{3} - \frac{4}{3} = \frac{2}{3} - \frac{4}{3} = \frac{2}{3}$   
 (c)  $\frac{5}{18} - \frac{15}{7} = 1 - \frac{1}{4} = \frac{1}{2} - \frac{1}{4}$   
 $\frac{5}{6} - \frac{5}{7} = \frac{1}{4} - \frac{1}{8} = \frac{25}{42} - \frac{1}{4} = \frac{1}{8} - \frac{25}{42} = \frac{1}{4} - \frac{1}{8}$
- LCM of 42, 4 and 8  $\frac{168}{168}$
- |                   |                  |                  |                   |                  |                  |
|-------------------|------------------|------------------|-------------------|------------------|------------------|
| $\frac{100}{168}$ | $\frac{42}{168}$ | $\frac{21}{168}$ | $\frac{121}{168}$ | $\frac{42}{168}$ | $\frac{79}{168}$ |
|-------------------|------------------|------------------|-------------------|------------------|------------------|

5. (a) 2 divide by  $\frac{1}{2} \quad 2 \quad \frac{1}{2} \quad 2 \quad 2 \quad 4$  (b) 1 divide by  $\frac{1}{3} \quad 1 \quad \frac{1}{3} \quad 1 \quad 3 \quad 3$   
 (c) 5 divides by  $\frac{5}{7} \quad 5 \quad \frac{5}{7} \quad 5 \quad \frac{7}{5} \quad 1 \quad 7 \quad 7$  (d)  $\frac{7}{4}$  divide by  $1 \quad \frac{7}{4} \quad 1 \quad \frac{7}{4} \quad 1 \quad \frac{7}{4}$  (e) 0 divide by  $\frac{2}{3} \quad 0 \quad \frac{2}{3} \quad 0 \quad \frac{3}{2} \quad 0$   
 (f)  $\frac{8}{7}$  divide by  $4 \quad \frac{8}{7} \quad 4 \frac{8}{7} \quad \frac{1}{4} \quad \frac{2}{7}$
6. (a)  $\frac{2}{9} \quad \frac{1}{9} \quad \frac{2}{9} \quad \frac{9}{1} \quad 2$  (b)  $\frac{3}{13} \quad \frac{5}{39} \quad \frac{3}{13} \quad \frac{39}{5} \quad \frac{9}{5} \quad \frac{9}{5}$   
 (c)  $\frac{56}{7} \quad \frac{8}{14} \quad \frac{56}{7} \quad \frac{14}{8} \quad 2$  (d)  $\frac{105}{11} \quad \frac{15}{121} \quad \frac{105}{11} \quad \frac{121}{15} \quad 7 \quad 11 \quad 77$
7. (a) The multiplicative inverse of  $\frac{6}{11} \quad \frac{11}{6}$  (b) The multiplicative inverse of  $\frac{9}{5} \quad \frac{5}{9}$   
 (c) The multiplicative inverse of  $\frac{1}{10}$  (d) The multiplicative inverse of  $5 \quad \frac{1}{5}$

8. Product of two rational number 5

One rational number 9

Other number ( 5) ( 9) 5  $\frac{1}{9} \quad \frac{5}{9} \quad \frac{5}{9}$

9. The Required number 13  $\frac{91}{5} \quad 13 \quad \frac{5}{91} \quad \frac{13}{91} \quad \frac{5}{7}$

10. Sum of  $\frac{7}{8}$  and  $\frac{3}{5} \quad \frac{7}{8} \quad \frac{3}{5}$  LCM of 8 and 5 40  $\frac{35}{40} \quad \frac{24}{40} \quad \frac{11}{40}$

11. Length of rope 20m Pieces of equal size are cut  $\frac{5}{4}$  m

Number of pieces are cut off 20  $\frac{5}{4} \quad 20 \quad \frac{4}{5} \quad 16$

16 pieces are cut off in 20 m rope

So, No rope is left.

12. (i)  $\frac{13}{15} \quad \frac{3}{5} \quad \frac{3}{5} \quad \frac{13}{5} \quad \frac{3}{15} \quad \frac{9}{15} \quad \frac{13}{15} \quad \frac{9}{15} \quad \frac{44}{15} \quad \frac{20}{15} \quad \frac{4}{15} \quad \frac{5}{22} \quad \frac{2}{11}$   
 (ii)  $\frac{3}{7} \quad \frac{5}{9} \quad \frac{5}{12} \quad \frac{12}{49} \quad \frac{3}{7} \quad \frac{(5)}{9} \quad \frac{5}{12} \quad \frac{1}{49}$   
 $\frac{5}{21} \quad \frac{5}{49} \quad \frac{5}{21} \quad \frac{49}{5} \quad \frac{7}{3}$

13. (a) F (since division by 0 is not defined.)  
 (b) F (c) T (d) F (e) T (f) F (g) T

### Exercise 2.5

1. If a rational number is in its lowest term and its denominator has no factor other than 2 or 5 on both.

Then that rational number has a terminating decimal representation. Otherwise, it has a non-terminating repeating decimal representing.

In the given rational numbers  $\frac{1}{12}, \frac{13}{27}, \frac{19}{45}$  and  $\frac{71}{75}$  have factors other than 2 or 5. Hence these are non-terminating decimals.

On the other hand, rational number  $\frac{5}{10}, \frac{18}{30}, \frac{33}{20}$  and  $\frac{26}{25}$  have factor of either 2 or 5 or both.

Hence, these are terminating decimals.

2. (a)  $\frac{2}{11} \quad 2 \quad 11$

$$\begin{array}{r} 11 ) 2.000000 \\ -11 \\ \hline 90 \\ -88 \\ \hline 20 \\ -11 \\ \hline -90 \\ -88 \\ \hline 2 \end{array}$$

(b)  $\frac{11}{8} \quad 11 \quad 8$

$$\begin{array}{r} 8 ) 11 \\ -8 \\ \hline 30 \\ -24 \\ \hline 60 \\ -56 \\ \hline 40 \\ -40 \\ \hline 0 \end{array} \quad \begin{array}{r} 11 \\ 8 \\ \hline 1.375 \end{array}$$

(c)  $\frac{16}{32} \quad 16 \quad 32$

$$\begin{array}{r} 32 ) 160 \\ -160 \\ \hline 0 \end{array} \quad \begin{array}{r} 16 \\ 32 \\ \hline 0.5 \end{array}$$

(d)  $\frac{26}{25} \quad 26 \quad 25$

$$\begin{array}{r} 25 ) 26 \\ -25 \\ \hline 100 \\ -100 \\ \hline 0 \end{array} \quad \begin{array}{r} 26 \\ 25 \\ \hline 1.04 \end{array}$$

(e)  $\frac{49}{15} \quad 49 \quad 15$

$$\begin{array}{r} 15 ) 49 \\ -45 \\ \hline 40 \\ -30 \\ \hline 100 \\ -90 \\ \hline 10 \\ -9 \\ \hline 1 \end{array}$$

$\frac{49}{15} \quad 3.2666$

(f)  $\frac{85}{12} \quad 85 \quad 12$

$$\begin{array}{r} 12 ) 85 \\ -84 \\ \hline 100 \\ -96 \\ \hline 40 \\ -36 \\ \hline 4 \end{array}$$

(g)  $\frac{26}{500} \quad 26 \quad 500$

$$\begin{array}{r} 500 ) 2600 \\ -2500 \\ \hline 100 \\ -100 \\ \hline 0 \end{array} \quad \begin{array}{r} 26 \\ 500 \\ \hline 0.052 \end{array}$$

(h)  $\frac{303}{125} \quad 303 \quad 125$

$$\begin{array}{r} 125 ) 303 \\ -250 \\ \hline 530 \\ -500 \\ \hline 300 \\ -250 \\ \hline 500 \\ -300 \\ \hline 100 \end{array}$$

$\frac{85}{12} \quad 7.0833$

$\frac{303}{125} \quad 2.424$

3. (a)  $3.125$     $\frac{3125}{1000}$     $\frac{25}{8}$     $3\frac{1}{8}$
- (b)  $5005$     $\frac{5005}{1000}$     $\frac{1001}{200}$     $5\frac{1}{200}$
- (c) Let,  $x = 2.\overline{3}$   
 Here, only one digit in decimal part is repeating so we multiply it by 10.  

$$\begin{array}{r} 10x \\ - x \\ \hline 9x \end{array} \quad 2.\overline{3} \quad 2.\overline{3}$$
 Subtracting (1) from (2) we get  

$$\begin{array}{r} 10x \\ - 9x \\ \hline x \end{array} \quad 2.\overline{3} \quad 2.\overline{3}$$

$$\begin{array}{r} 21 \\ - 21 \\ \hline 0 \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array} \quad \begin{array}{r} 21 \\ - 18 \\ \hline 3 \end{array}$$

$$x = 2.\overline{3} = 2\frac{1}{3}$$

(d) Let  $x = 1.4\overline{7}$   
 Here, we have two digits in the decimal part out of which only one digit is repeating.  
 First, we multiply it by 10 so that only repeating decimal is left on the right side of decimal point.  

$$\begin{array}{r} 10x \\ - 10x \\ \hline 0 \end{array} \quad 14.\overline{7} \quad \dots(1)$$
 Now, only one digit is repeating, so again we multiply it by 10.  

$$\begin{array}{r} 100x \\ - 90x \\ \hline 10x \end{array} \quad 14.\overline{7} \quad \dots(2)$$
 Subtracting (2) from (1), we get  

$$\begin{array}{r} 100x \\ - 90x \\ \hline 10x \end{array} \quad 147.\overline{7} \quad 14.\overline{7}$$

$$\begin{array}{r} 133 \\ - 133 \\ \hline 0 \end{array} \quad \begin{array}{r} 43 \\ - 43 \\ \hline 0 \end{array}$$

$$x = 1\frac{43}{90}$$

(e) Let  $x = 0.1\overline{3}$   
 Here, we have two digits in the decimal part out of which only one digit is repeating.  
 First we multiply it by 10 so that only repeating decimal is left on the right side of decimal point.  

$$\begin{array}{r} 10x \\ - 10x \\ \hline 0 \end{array} \quad 1.\overline{3} \quad \dots(1)$$
 Now, only one digit is repeating, so again we multiply it by 10.  

$$\begin{array}{r} 100x \\ - 90x \\ \hline 10x \end{array} \quad 13.\overline{3} \quad \dots(2)$$
 Subtracting (2) from (1) we get  

$$\begin{array}{r} 100x \\ - 90x \\ \hline 10x \end{array} \quad 13.\overline{3} \quad 1.\overline{3}$$

$$\begin{array}{r} 12 \\ - 12 \\ \hline 0 \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline 1 \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline 1 \end{array}$$

$$x = \frac{1}{90}$$

(f) Let  $x = 3.\overline{185}$   
 Here, three digit in decimal part is repeating, so we multiply it by 1000.  

$$\begin{array}{r} 1000x \\ - 999x \\ \hline 10x \end{array} \quad 3185.\overline{185} \quad \dots(2)$$
 Subtracting (1) from (2), we get  

$$\begin{array}{r} 1000x \\ - 999x \\ \hline 10x \end{array} \quad 3185.\overline{185} \quad 3.\overline{185}$$

$$\begin{array}{r} 3182 \\ - 3182 \\ \hline 0 \end{array} \quad \begin{array}{r} 185 \\ - 185 \\ \hline 0 \end{array}$$

$$x = \frac{3185}{999}$$

(g) Here, we have two digits in the decimal part out of which only one digit in repeating.  
 First we multiply it by 10 so that only repeating decimal is left on the right side of decimal point  

$$\begin{array}{r} 10x \\ - 10x \\ \hline 0 \end{array} \quad 8.\overline{3} \quad \dots(1)$$

Now, only one digit is repeating so again we multiply it by 10.

$$100x \quad 83.\overline{3} \quad \dots(2)$$

Subtracting (1) from (2) we get

$$\begin{array}{r} 100x \quad 10x \quad 83.\overline{3} \quad 8.\overline{3} \\ - 90x \quad 75 \quad & & \\ \hline x \quad 75 \quad 25 \\ \hline & 90 \quad 30 \end{array}$$

$$(h) \quad 12.68 \quad \frac{1268}{100} \quad \frac{317}{25} \quad 12\frac{17}{25}$$

4. (a) Let  $x = 0.\overline{6}$  ... (1)

Here, only one digit in decimal part is repeating, so we multiply it by 10.

$$10x = 6.\overline{6} \quad \dots(2)$$

Subtracting (1) from (2), we get

$$\begin{array}{r} 10x - x = 6.\overline{6} - 0.\overline{6} \\ 9x = 6 \\ x = \frac{6}{9} = \frac{2}{3} \\ x = \frac{2}{3} \end{array}$$

Thus this number can be expressed as rational number.

- (b) Let  $x = 0.217217217$  ... (1)  
or  $x = 0.217$

Here, Three digits in decimal part are repeating, so we multiply it by 1000.

$$1000x = 217.217 \quad \dots(2)$$

Subtracting (1) from (2), we get

$$1000x - 217.217 = 0.\overline{217}$$

$$\begin{array}{r} 999x = 217 \\ x = \frac{217}{999} = \frac{p}{q} \end{array}$$

Thus, this number can be expressed as rational number.

- (c) Let  $x = 7.405055005\dots$

Since no digit or group of digits in decimal part is repeating, so it can't be expressed as rational number.

- (d) These also can't be expressed as rational number.  
(e) These also can't be expressed as rational number.  
(f) These also can't be expressed as rational number.

5. (a)  $3.\overline{5} \quad 4.\overline{7}$

First we convert decimals number into rational numbers.

Let  $x = 3.\overline{5}$  ... (1)

Here, we have one digits in decimal part is repeating, so we multiply by 10

$$10x = 35.\overline{5} \quad \dots(2)$$

Subtracting (1) from (2), we get

$$\begin{array}{r} 10x - x = 35.\overline{5} - 3.\overline{5} \\ 9x = 32 \\ x = \frac{32}{9} \end{array}$$

again, Let  $y = 4.\bar{7}$

Here, we have one digits in decimal part is repeating, so we multiply by 10

$$10y = 47.\bar{7}$$

Subtracting (3) from (4), we get

$$\begin{array}{r} 10y \quad y \quad 47.\bar{7} \quad 4.\bar{7} \\ -y \quad y \quad 43 \\ \hline 43 \\ y \quad \frac{43}{9} \\ \hline 4.\bar{7} \quad \frac{43}{9} \end{array}$$

Than,  $x = y$

$$\begin{array}{r} 3.\bar{5} \quad 4.\bar{7} \quad \frac{32}{3} \quad \frac{43}{9} \quad \frac{32}{9} \quad \frac{43}{9} \quad \frac{75}{9} \\ \hline 25 \\ \frac{3}{3} \quad 8\frac{1}{3} \end{array}$$

(b)  $0.\bar{2} \quad 0.\bar{3} \quad 0.\bar{4}$

First we convert decimals number into rational numbers

Let  $x = 0.\bar{2}$  ... (1)

Here, we have one digits in decimal part is repeating, so we multiply by 10

$$10x = 2.\bar{2} \quad \dots(2)$$

subtracting (1) from (2) we get

$$\begin{array}{r} 10x \quad x \quad 2.\bar{2} \quad 0.\bar{2} \\ -x \quad x \quad 2 \\ \hline 2 \\ x \quad \frac{2}{9} \end{array}$$

And  $y = 0.\bar{3}$  ... (3)

Here, we have one digits in decimal part is repeating, so we multiply by

$$10y = 3.\bar{3} \quad \dots(4)$$

Subtracting (3) from (4) we get

$$\begin{array}{r} 10y \quad y \quad 3.\bar{3} \quad 0.\bar{3} \quad 3 \\ -y \quad y \quad 3 \\ \hline 3 \\ y \quad \frac{3}{9} \end{array}$$

Again,  $z = 0.\bar{4}$  ... (5)

Here, we have one digits in decimal part is repeating, so, we multiply by

$$10z = 4.\bar{4} \dots(6)$$

Subtracting (5) from (6) we get

$$\begin{array}{r} 10z \quad z \quad 4.\bar{4} \quad 0.4 \\ -z \quad z \quad 4 \\ \hline 4 \\ z \quad \frac{4}{9} \end{array}$$

than,  $x = y = z$

$$\begin{array}{r} 0.\bar{2} \quad 0.\bar{3} \quad 0.\bar{4} \quad \frac{2}{9} \quad \frac{3}{9} \quad \frac{4}{9} \quad \frac{2}{9} \quad \frac{3}{9} \quad \frac{4}{9} \quad \frac{9}{9} \quad 1 \end{array}$$

### MCQ's

- |        |        |        |         |        |        |
|--------|--------|--------|---------|--------|--------|
| 1. (b) | 2. (c) | 3. (b) | 4. (c)  | 5. (b) | 6. (b) |
| 7. (b) | 8. (d) | 9. (d) | 10. (d) |        |        |